

Using the Number Line

A. Use your number line to solve the following problems; be prepared to show how you solved them.

1. $2 + 3$

2. $2 - 3$

3. $-2 + 3$

4. $-2 - 3$

5. $2(3)$

6. $2(-3)$

7. $-2(3)$

8. $-2(-3)$

9. $6/3$

10. $-6/3$

11. $1 + \frac{1}{2}$

12. $1 - \frac{1}{2}$

13. $-1 + \frac{1}{2}$

14. $3 + \frac{1}{4}$

15. $3 - \frac{1}{4}$

16. $-3 + \frac{1}{4}$

B. Comparing Fractions:

Mark these fractions on your number line, then write them in order from smallest to largest.

$\frac{1}{8}$ $\frac{1}{2}$ $\frac{0}{4}$ $\frac{1}{4}$ $\frac{8}{2}$ $\frac{3}{4}$ $\frac{7}{8}$ $\frac{9}{2}$

C. Comparing Decimals:

Mark these decimals on your number line, then write them in order from smallest to largest.

-.6 .4 -.5 .18 1.2 2.4 .25

D. Pythagorean Theorem

Fold and mark a paper with your ruler to find the square root of 2.

$$C^2 = A^2 + B^2$$

$$C = \sqrt{A^2 + B^2}$$

D. Visit the following web sites to practice placing numbers on the number line:

Number line signed number and decimals:

<http://www.ambleside.schoolzone.co.uk/ambleweb/mentalmaths/numberlines.html>

Placing Fractions on the number line:

<http://www.visualfractions.com/EnterFraction.html>